

# Love

I'm not Alone



**BIONIC**  
mind®

►► Inglés del futuro

# CREDITS

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The logo for BIONIC mind features a stylized lightning bolt icon to the left of the word "BIONIC" in a bold, sans-serif font. Below "BIONIC" is the word "mind" in a smaller, lowercase, sans-serif font, followed by a registered trademark symbol (®).



es un programa de Inglés para niños. El programa ha sido creado y diseñado para aprender mediante la navegación a través de ideas y conceptos mentales de la cultura universal inglesa de todos los tiempos. Es el método mas avanzado de enseñanza, el cual a través de escenarios vivenciales del pasado y del futuro y la aplicación de programación neurolingüística, diversifica el aprendizaje y la potencia el conocimiento con experiencias racionales sensoriales y emocionales en el idioma inglés, en un viaje a través del tiempo.

El programa se basa en una novedosa pedagogía ágil y agradable donde el niño adquiere al final de cada libro las competencias necesarias para expresarse adecuadamente en el idioma inglés, utilizando cuatro habilidades básicas en el aprendizaje de un idioma como son el escuchar, el hablar, el leer y el saber escribir. En este proceso el niño recibe conocimientos sobre temas culturales de gran interés como son el arte, la salud, el entretenimiento, los deportes, los hobbies, la cocina y el desarrollo personal entre muchos otros.

La ingeniería biónica comprende múltiples disciplinas, las cuales unidas, buscan integrar sistemas biológicos y electrónicos. Derivado de esto, la pedagogía de aprendizaje desarrollada por Mint Enjoy garantiza que el niño adquiera progresivamente, vocabulario, pronunciación y fluidez que le permitan interactuar en cualquier tipo de situación cotidiana que demanda la globalización de las comunicaciones en el idioma inglés, lengua dominante en el mundo de hoy y del futuro.

**Bienvenido a Bionic Mind, El Inglés del futuro.**

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# UNIT 1:

LET'S HAVE **FUN**  
WITH **ENGLISH!**

## Communication Objectives:

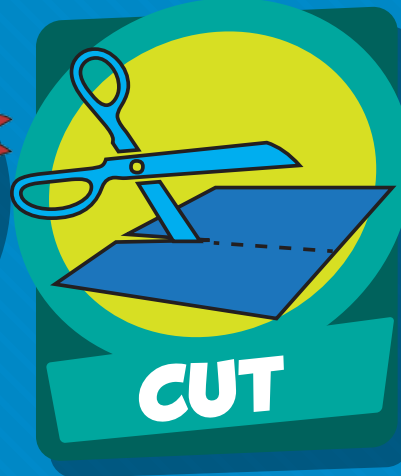
- To introduce oneself
- To greet: Hello
- To identify parts of the face:  
Eyes, nose, ears, and mouth

# This is Me.



“ You must love yourself before you love others. By accepting yourself and fully being what you are, your simple presence can make others happy. ”

# BEFORE STARTING, LEARN THESE ACTIONS





**LISTEN  
AND REPEAT!!!**

**Unit 1**

# Lesson 1 Meeting Flynn

**HELLO  
FRIENDS!  
I'M  
FLYNN**

**WHAT'S  
YOUR  
NAME?**



**FLYNN IS SAYING  
HELLO!!!**

*Listen and repeat. Then answer the question.*

**HELLO FLYNN!**  
I'M



Unit 1

# Lesson 2 I'm Special



LISTEN  
AND SING!!!



THIS IS ME.  
I AM  
SPECIAL.

SING ALONG!

### IT'S ME

I am special, I am special  
If you look, you will see  
Someone very special, someone very special,  
**IT IS ME, IT IS ME!! FLYNN**

Now it is your turn...  
I am special, I am special  
If you look, you will see  
Someone very special, someone very special,  
**IT IS ME, IT IS ME!!!**

(Write your name here)



# Let's Draw

Draw how **special** you are.

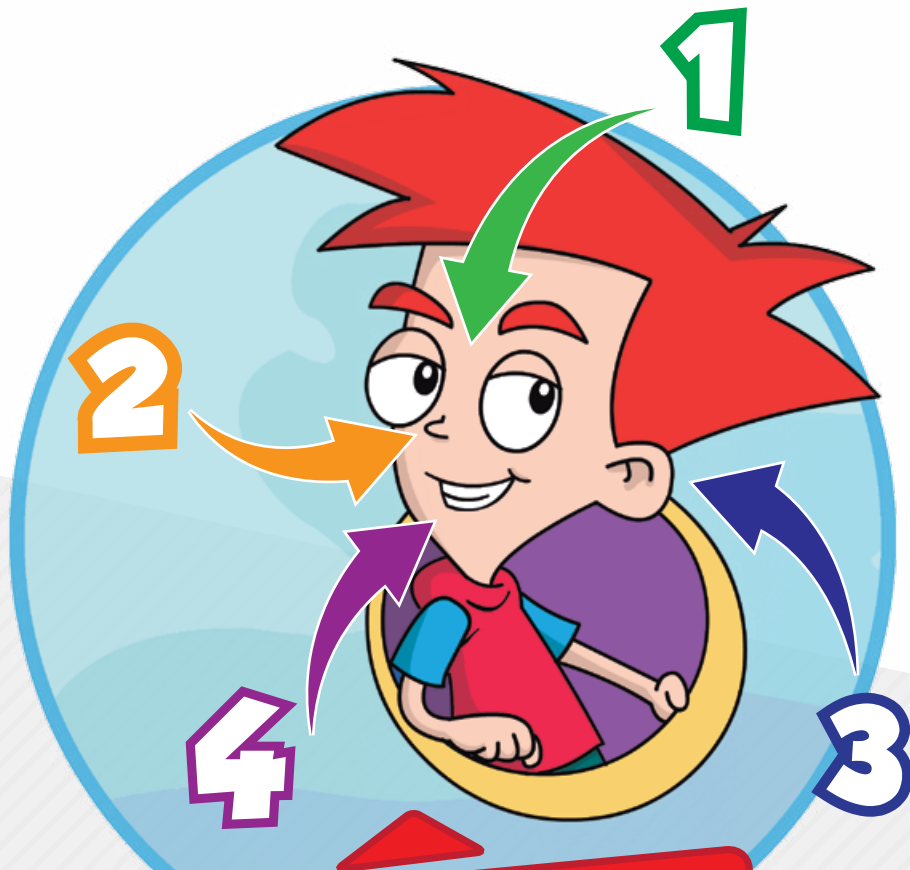
**DRAW!**



## Lesson 3 My Face



**POINT  
AND REPEAT!!!**



**LOOK AT ME!**

## LOOK AT My Face

Play with Flynn pointing at the parts of his face as you repeat.  
This is me... Flynn. This is my face.

1. Look at my **EYES.**



2. Look at my **NOSE.**



3. Look at my **EARS.**



4. Look at my **MOUTH.**

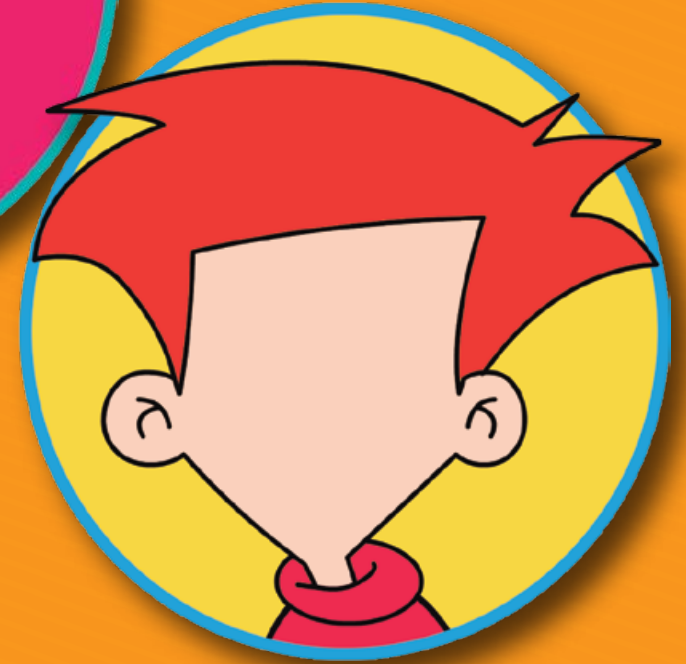
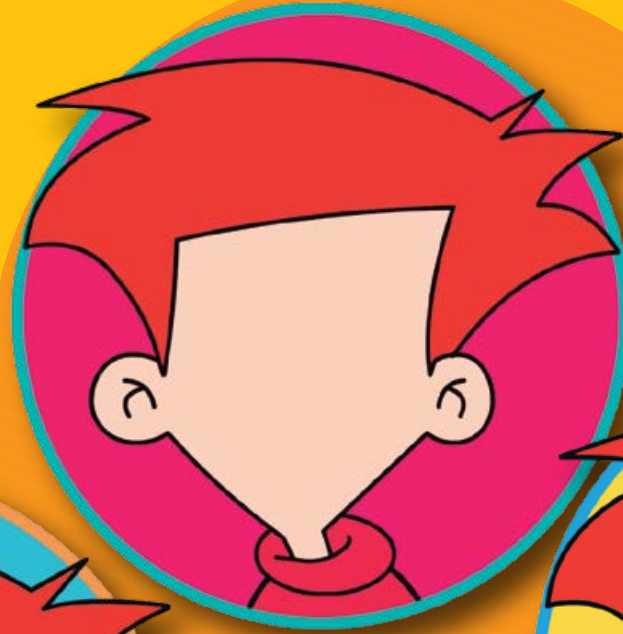


# Playing with faces

Look at these faces. Use your  
**Stickers Worksheet 1**  
to complete them.



**STICK!!!**



Unit 1

# Lesson 4

## Taking Care of Myself



FLYNN IS  
**CLEAN**



**FLYNN**

IS IN THE PLAYGROUND.  
HE PLAYS WITH SAND.



**OH NO!**

HE TOUCHES  
HIS FACE AND

NOW IT IS **DIRTY!**



**2**



FLYNN'S MOTHER  
**IS NOT HAPPY**  
SHE TAKES HIM HOME.

3



**“WASH YOUR FACE!”**  
SAYS FLYNN’S MOTHER.

**“NOW, I AM CLEAN!”**  
SAYS FLYNN.

**4**

15

**BIONIC**  
MIND

5



"YEAH! OH, OH...  
**LOOK AT  
YOUR NOSE!**"  
SAYS MOM.



"IT'S OK MOM,  
**I CAN BLOW MY NOSE!**"  
SAYS FLYNN.  
**"I LOVE YOU, MOM!"**

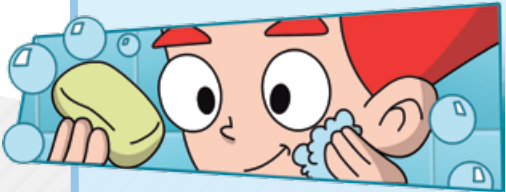
6

17

BIONIC  
MIND

# MATCHING TIME!

Help Flynn to match the pictures with the phrase in the order you hear it.



I can blow my nose.

Flynn touches his face.

Flynn's face is dirty.

Flynn's mother is not happy.

Wash your face.



## DON'T FORGET!

Face, face, face,  
wash your **FACE!**

Nose, nose, nose,  
blow your **NOSE!**

**WE ARE A  
GREAT FAMILY!**

## UNIT 2:

# Special People Around Me

**Topics:** Family, colors, shapes.

**Communication Objectives:**

- Identify and name family members.
- Identify special qualities of each family member.
- Name colors: red, blue, yellow.
- Shapes: circle, square, triangle.



“ The love of a family is life's  
greatest blessing ”

Unit 2

# Lesson 1 My Family



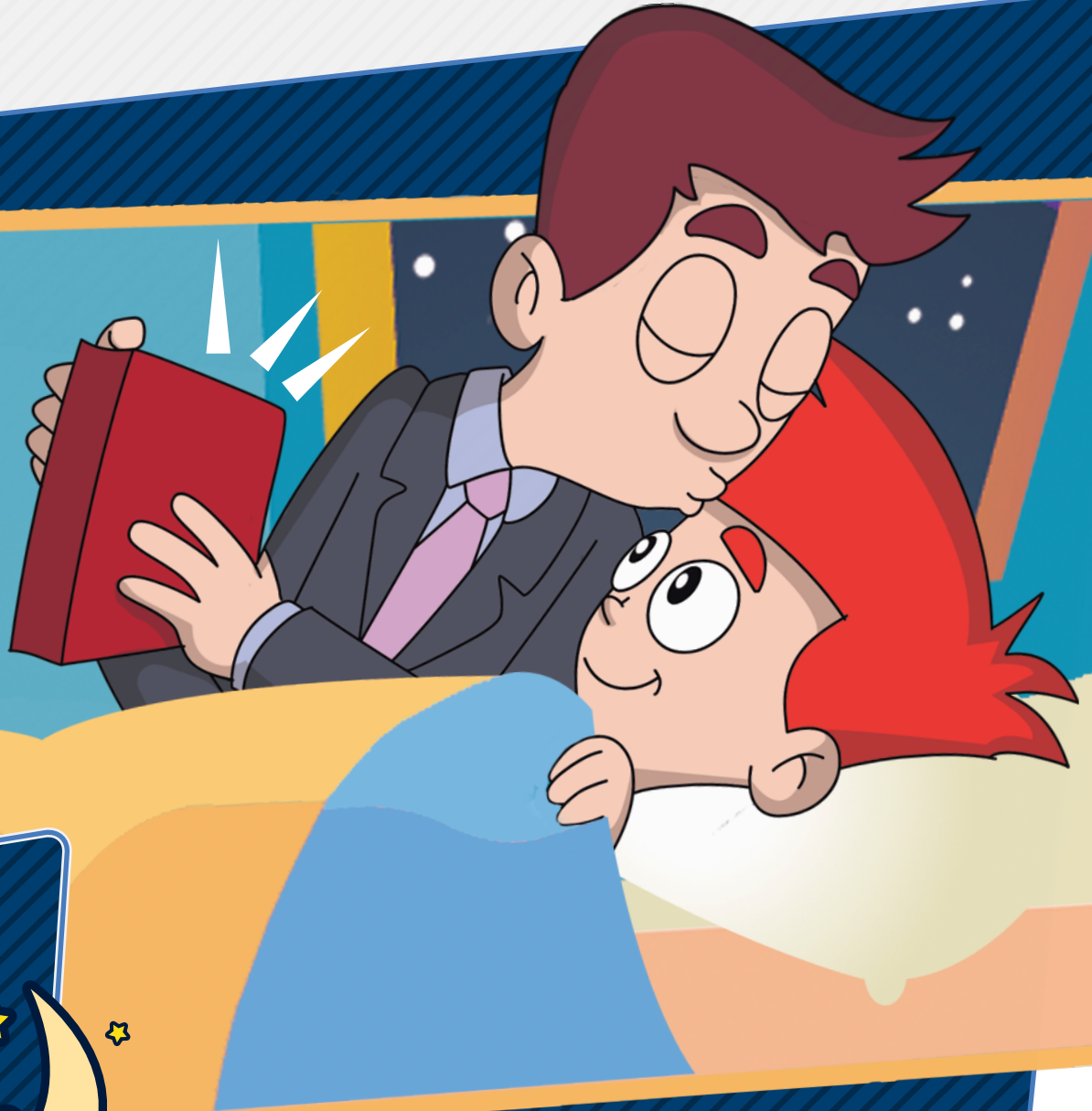
**SPECIAL**  
People

**DAD READS**

A BEDTIME  
STORY TO FLYNN.



**DAD** CLOSES  
THE BOOK...



...AND KISSES  
HIS SON  
**GOODNIGHT.**



DAD SAYS:  
"I LOVE YOU FLYNN"

AND FLYNN SAYS:  
"I LOVE YOU DAD"



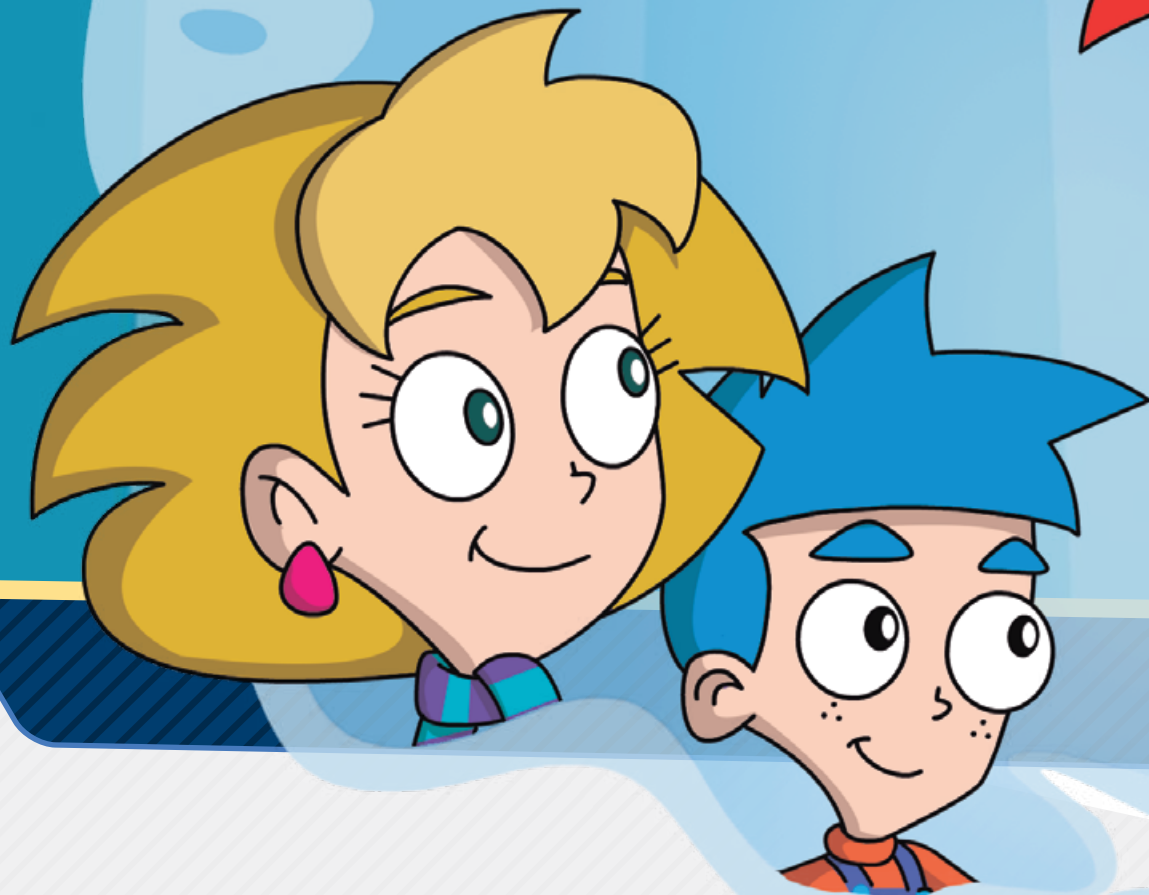
FLYNN  
FALLS ASLEEP.  
IN HIS DREAM,  
HE SEES SOME  
**SPECIAL  
PEOPLE**

NOW FLYNN IS  
IN HIS DREAM.  
HE SAYS:

I LOVE YOU  
**MOM**

I LOVE YOU  
**DAD**





THERE YOU ARE!  
I LOVE YOU **SISTER**  
AND I LOVE YOU **BROTHER.**

**NEXT MORNING,**  
WHEN FLYNN WAKES UP,  
HIS FAMILY SAYS:

**WE  
LOVE YOU  
TOO  
FLYNN!**



**THE END.**

# Writing Cards

mother

TRACE!

Flynn wants to write cards to his family.  
**HELP FLYNN TRACE** the missing words.



I love my

Dad



I love my

Mom



I love my

Sister

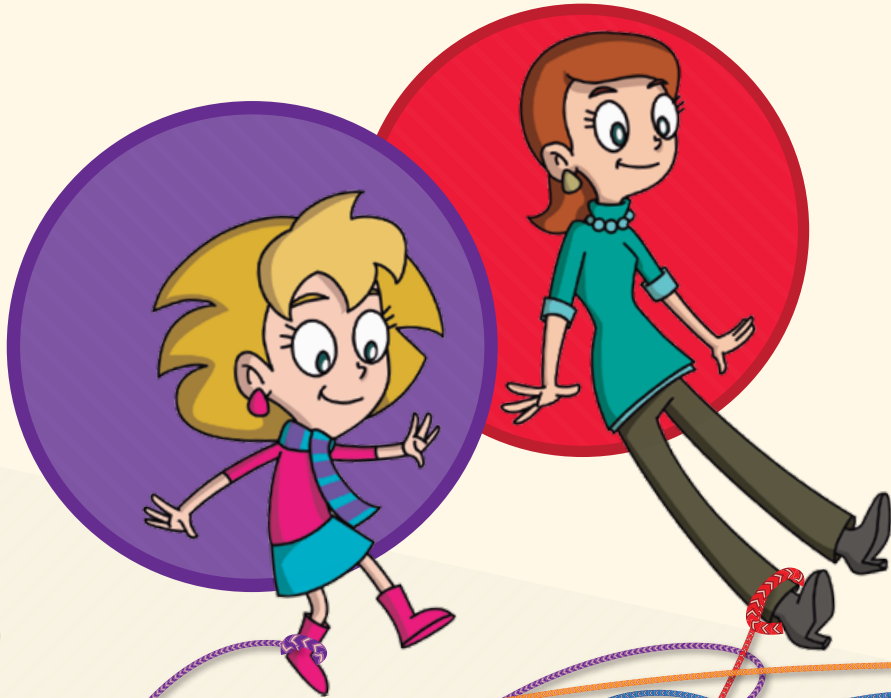


I love my

brother

# MY FAMILY

Flynn has 4 cards for his family.  
Follow the lines and match the cards  
to the corresponding relative.



I love my  
**brother**

I love my  
**mom**

I love my  
**Dad**

I love my  
**sister**



 **SING ALONG!** 



# I LOVE MY FAMILY



I love my **DAD**, my **DAD** is cool!  
Cool, cool, cool!

I love my **MOM**, my **MOM** is sweet!  
Sweet, sweet, sweet!

I love my **BROTHER**, he is fun!  
Fun, fun, fun!

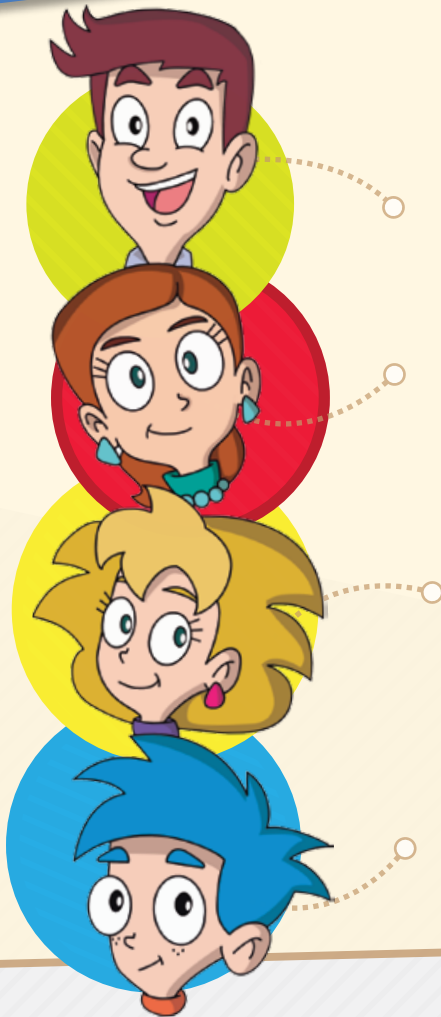
I love my **SISTER**, she is so nice!  
Nice, nice, nice!

# SECRET MESSAGES

CONNECT THE DOTS to discover what these T-SHIRTS say about Flynn's family, and then MATCH THE T-SHIRTS with the corresponding family member.



PLAY!!



# FUN COLORS

Look at these colorful **T-SHIRTS**.  
Do you remember who they belong to?  
**POINT AND SAY THE NAMES OF THE COLORS!**



**SAY!!**

**GREEN**



**BLUE**



**YELLOW**



**RED**



# SAD FRAMES



**DRAW!**

Four empty rectangular photo frames are arranged in a row. From left to right: a yellow frame with a floral pattern and a label 'sister'; a green frame with a 3D geometric pattern and a label 'Dad'; a red frame with a repeating oval pattern and a label 'mom'; and a blue frame with a checkered pattern and a label 'brother'. A blue arrow points from the 'DRAW!' text towards the blue frame.

These frames look so dull without photographs!  
**DRAW YOUR FAMILY** according to the labels!

**LISTEN POINT AND REPEAT**

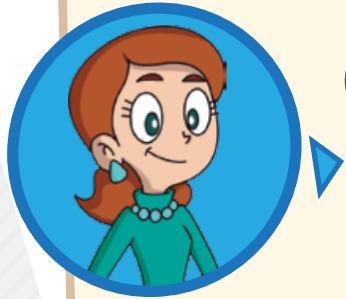




**COLOR & WRITE!!**

# Lesson 2 My Favorite Object

Flynn's family wants to show you their favorite objects. Take a look, **TRACE AND COLOR** the objects.



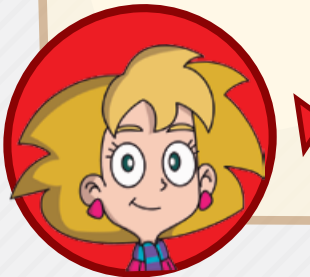
**PURSE**

BLUE BLUE BLUE



**BALL**

YELLOW YELLOW YELLOW



**BELT**

RED RED RED

Unit 2

# Lesson 3

# Favorite Objects



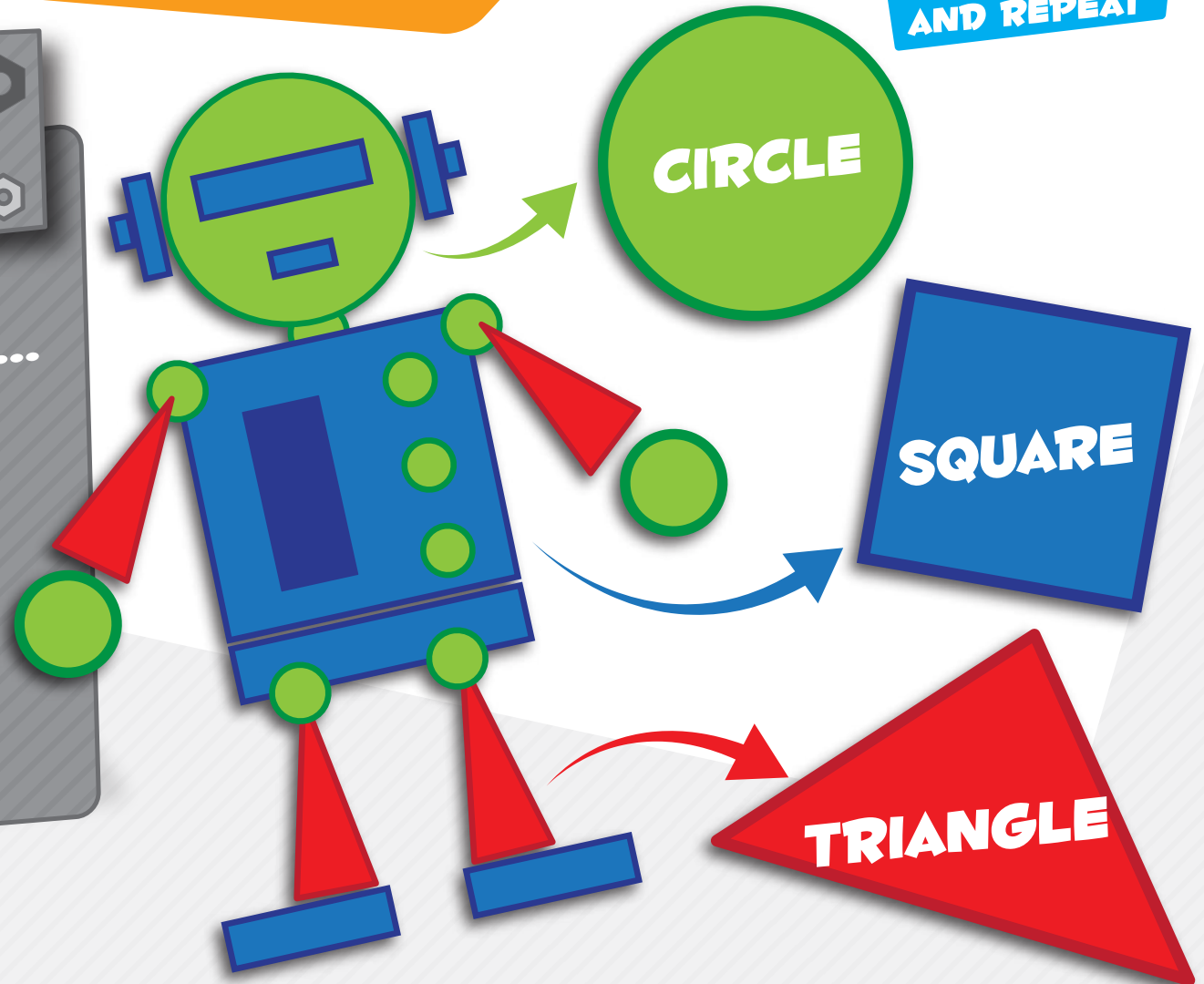
LISTEN AND REPEAT

## FLYNN'S FAVORITE OBJECT

Now it's Flynn's turn.  
MY FAVORITE OBJECT IS...

My  
**ROBOT!**

Flynn says.  
Listen, point and repeat.

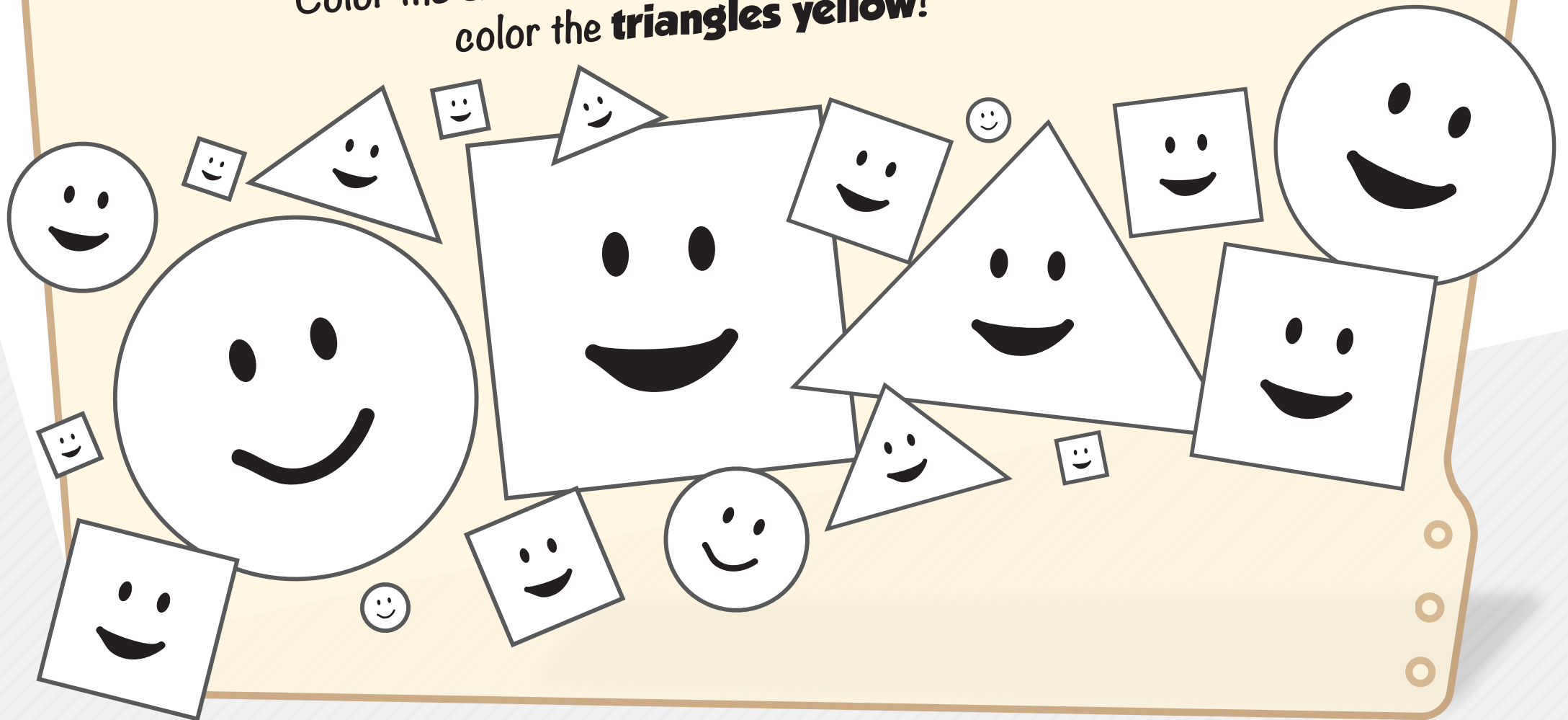


# I AM A SHAPE

Color the **circles red**, color the **squares blue**,  
color the **triangles yellow!**



**SING!  
AND COLOR**

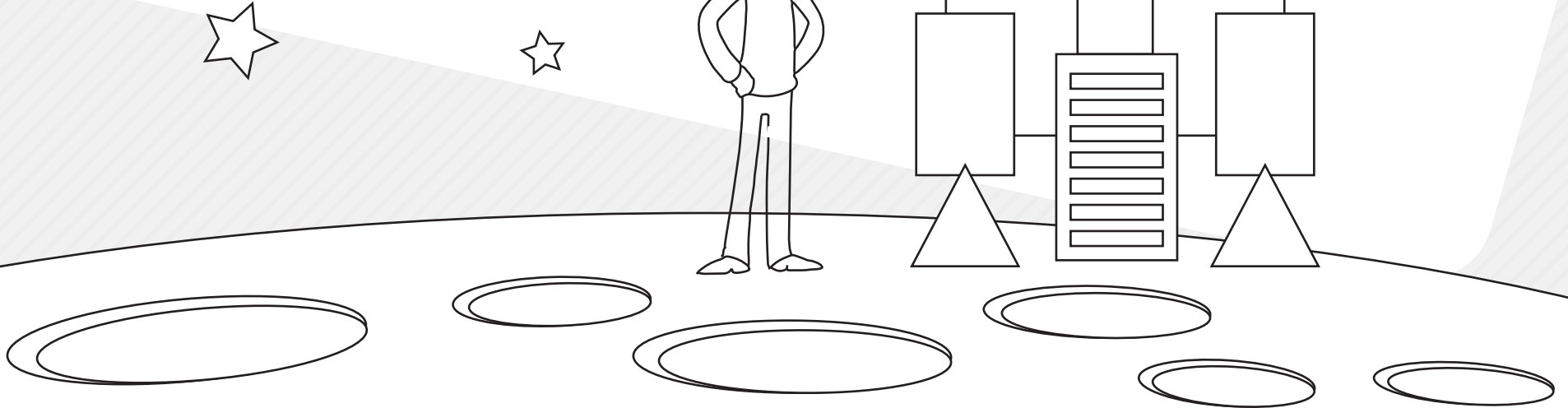
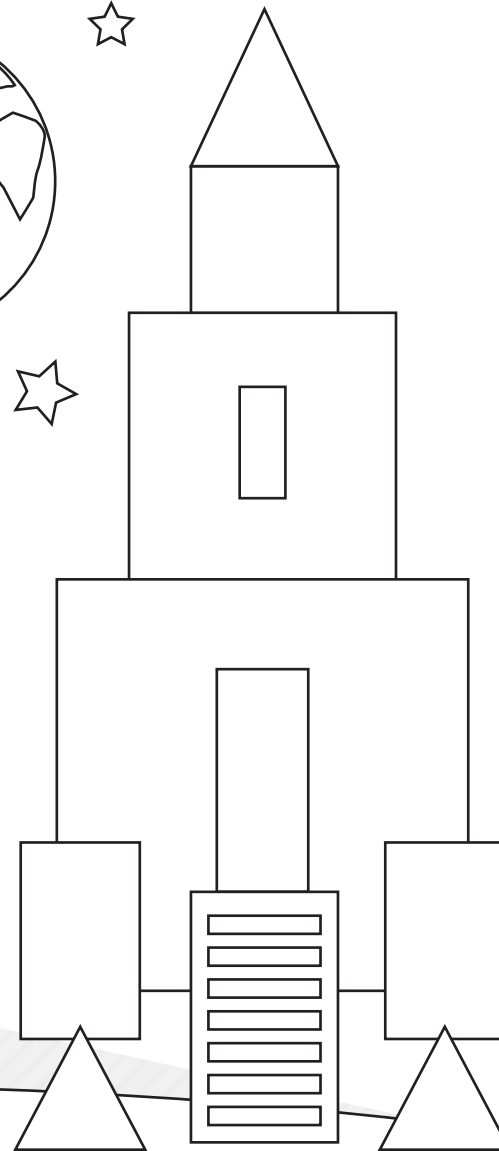
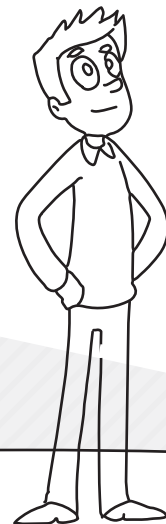


# ★ DAD'S ★ FAVORITE OBJECT

MY FAVORITE OBJECT IS...

## MY ROCKET!

**COLOR IT**  
according to what you hear.



# MY FAVORITE OBJECT.

MY FAVORITE  
OBJECT IS



**NOW, IT'S YOUR TURN!**  
Look for a picture of your favorite object,  
cut it out and paste it in the triangle.  
Then trace the sentence.

# THEIR OBJECTS

Do you remember my family's favorite objects?  
Let's see... Use your **STICKERS WORKSHEET 2** to  
complete the sentences.



DAD



MY FAVORITE OBJECT IS

MOM



MY FAVORITE OBJECT IS

SISTER

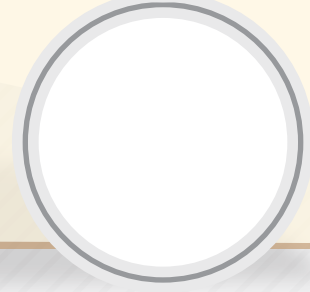
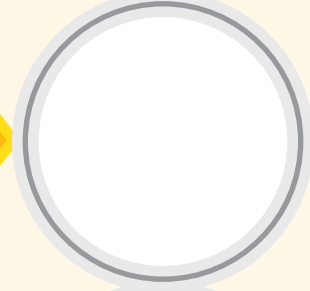
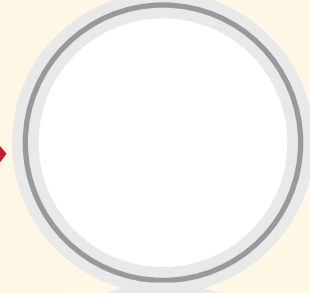
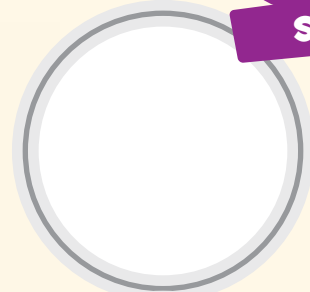


MY FAVORITE OBJECT IS

BROTHER



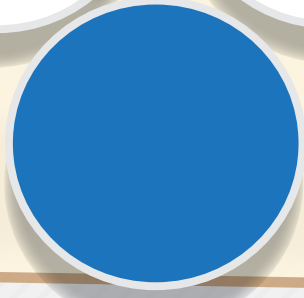
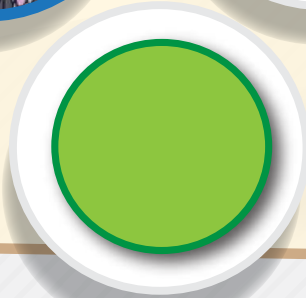
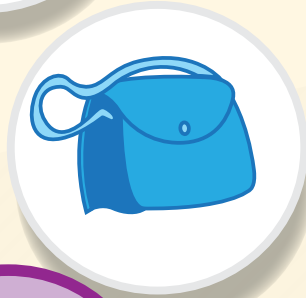
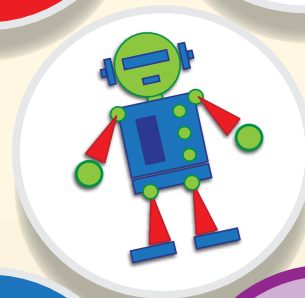
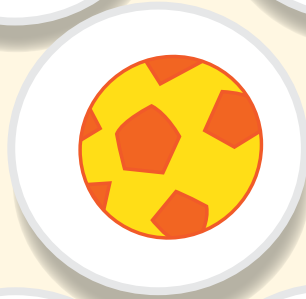
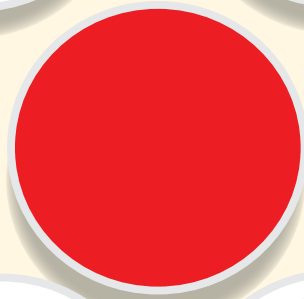
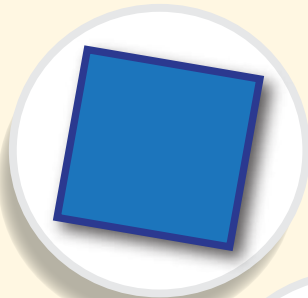
MY FAVORITE OBJECT IS



# LET'S REVIEW



Listen and **CIRCLE THE PICTURES** according to the word you hear.

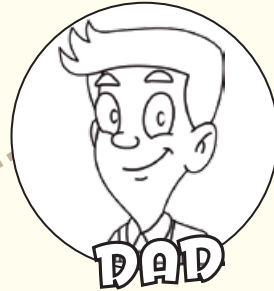


# PLAY TIME!!!

Let's review these words.  
**DRAW YOURSELF** and  
**COLOR THE OTHER PICTURES.**

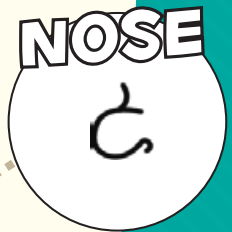
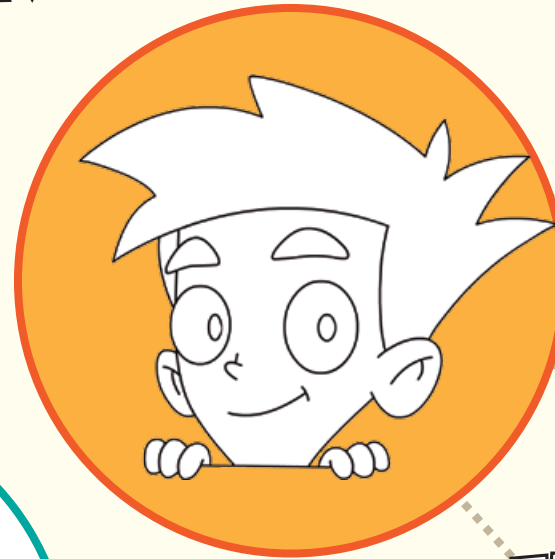


THIS IS  
MY FAMILY



THIS IS  
ME

THIS IS  
MY FACE



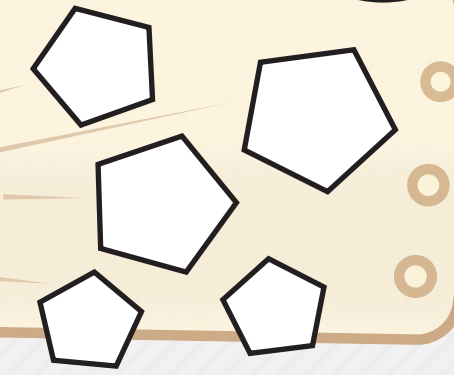
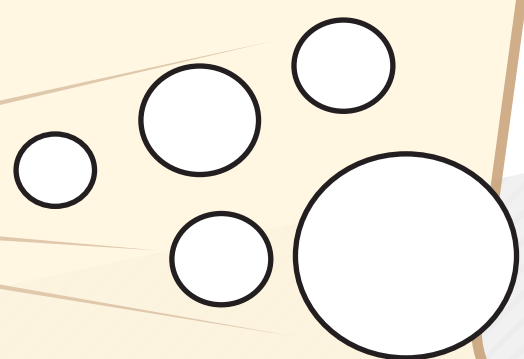
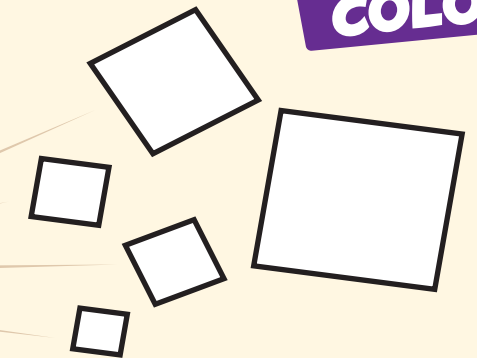
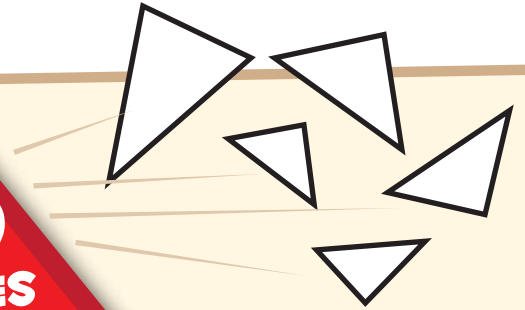
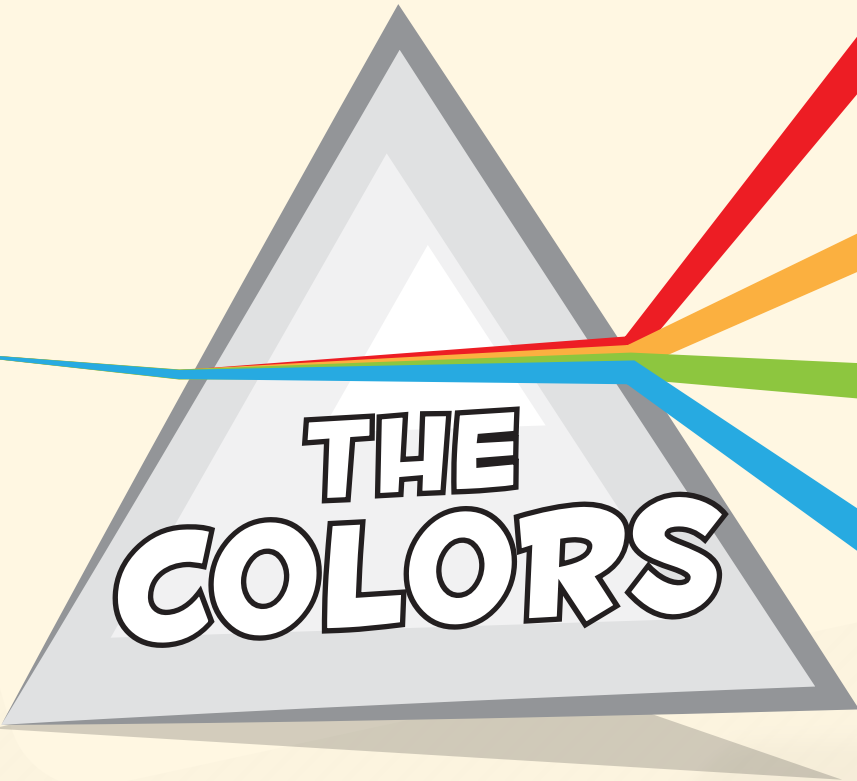
**LET'S COLOR  
THE SHAPES**

**RED  
TRIANGLES**

**YELLOW  
SQUARES**

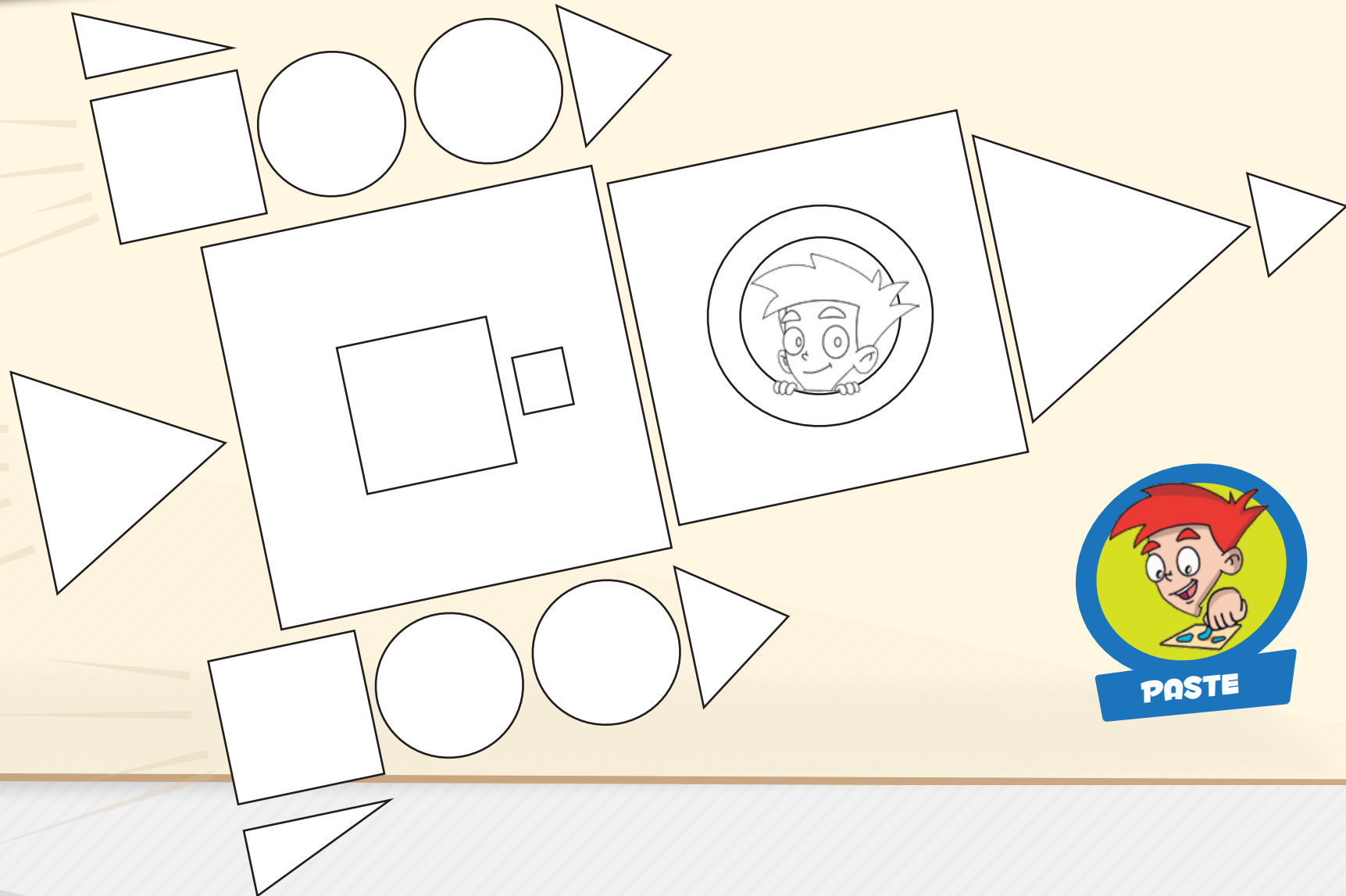
**GREEN  
CIRCLES**

**BLUE  
PENTAGONS**



# SHAPES AROUND ME

Look at this funny rocket. From magazines,  
**PASTE CIRCULAR CUT-OUTS INSIDE THE CIRCLES.**  
**SQUARE CUT-OUTS** inside the square and triangular  
cut-outs inside the triangle.



# PICTIONARY

Let's review the story "Special People" and the song "I love my family". Use your **STICKERS WORKSHEET 3** to create your pictionary.



**JOSEPH CLOSES  
THE BOOK.**

**FLYNN SAYS,  
"I LOVE YOU, DAD".**

**FLYNN FALLS  
ASLEEP.**

**FLYNN  
WAKES UP.**

**MY SISTER  
IS NICE.**

**MY DAD  
IS COOL.**

**MY MOM  
IS SWEET.**

**MY BROTHER  
IS FUNNY.**

