

Tolerance

I Think you are Great

BOOK

05

BIONIC
mind®

▶ Inglés del futuro

Mint®
enjoy

Refresh your knowledge

CREDITS

Título de la obra completa

BIONIC Mind

ISBN: XXXXXXXXXXXXX

Autores

Adriana del Pilar Martínez Barbosa
Adriana de los Ángeles Quintero Orjuela

Título de la obra

Tolerance I Think you are Great - BIONIC

ISBN: XXXXXXXXXXXXX

Ilustraciones

Rodolfo Fernando León Sánchez
Linea Publicidad Ltda.

Diseño Gráfico & Diagramación

Linea Publicidad Ltda.

Editor

WorkShip

Carrera 14 N° 98-34

Teléfono: (1) 6049696

Bogotá D.C - Colombia

Impresión

Nuevas Ediciones S.A

Carrera 26ª 5ª - 92

Bogotá, D.C - Colombia

Lugar y fecha de edición

Bogotá D.C 2015

© 2015. Prohibida su reproducción total o parcial.

Todos los derechos patrimoniales de la obra son reservados.

The logo for BIONIC mind features a stylized lightning bolt icon to the left of the word "BIONIC" in a bold, sans-serif font. Below "BIONIC" is the word "mind" in a smaller, lowercase, sans-serif font, followed by a registered trademark symbol (®).



es un programa de Inglés para niños. El programa ha sido creado y diseñado para aprender mediante la navegación a través de ideas y conceptos mentales de la cultura universal inglesa

de todos los tiempos. Es el método más avanzado de enseñanza, el cual a través de escenarios vivenciales del pasado y del futuro y la aplicación de programación neurolingüística, diversifica el aprendizaje y potencia el conocimiento con experiencias racionales sensoriales y emocionales en el idioma inglés, en un viaje a través del tiempo.

El programa se basa en una novedosa pedagogía ágil y agradable donde el niño adquiere al final de cada libro las competencias necesarias para expresarse adecuadamente en el idioma inglés, utilizando cuatro habilidades básicas en el aprendizaje de un idioma como son el escuchar, el hablar, el leer y el saber escribir. En este proceso el niño recibe conocimientos sobre temas culturales de gran interés como son el arte, la salud, el entretenimiento, los deportes, los hobbies, la cocina y el desarrollo personal entre muchos otros.

La ingeniería biónica comprende múltiples disciplinas, las cuales unidas, buscan integrar sistemas biológicos y electrónicos. Derivado de esto, la pedagogía de aprendizaje desarrollada por Mint Enjoy garantiza que el niño adquiera progresivamente, vocabulario, pronunciación y fluidez que le permitan interactuar en cualquier tipo de situación cotidiana que demanda la globalización de las comunicaciones en el idioma inglés, lengua dominante en el mundo de hoy y del futuro.

Bienvenido a Bionic Mind, El Inglés del futuro.

INDEX



Unidad 1: Diversity Around the World **5**

Lesson 1: Countries and Continents **6**

Lesson 2: Cultures **17**

Lesson 3: It is 8 am, Flynn is having Breakfast **22**

Unidad 2: Diversity Around Me **29**

Lesson 1: Describing People **30**

Lesson 2: Green Man is the Tallest Character **37**

UNIT 1:

Communication Objectives:

- To talk about culture: Nationalities, festivals, languages, food.
- To tell the time.
- To say what is happening at the moment.

Diversity Around the World

IT'S COOL TO BE
DIFFERENT!!!



“ Difference is of the essence of humanity. The answer to difference is to respect it. Therein lies a most fundamental principle of peace: respect for diversity. ”

John Hume

Lesson 1 Countries and Continents



FLYNN IS ON VACATION!

HE IS PLAYING ON THE BEACH WHEN HE SEES A GROUP OF PEOPLE GETTING OFF A BIG SHIP.



HELLO,
I'M FLYNN!

SAYS FLYNN.

CIAO,
I'M
PIETRO

SALUT,
I'M
ELODIE

NAMASTE,
I'M
AKASH

KONNICHI WA,
I'M
NAYUMI

Hola,
I'M
DANIEL

THE CHILDREN START MAKING
A SANDCASTLE AND FLYNN
WANTS TO PLAY WITH THEM.

2

Sure!
they answered.

OH, I DON'T UNDERSTAND.
DO YOU SPEAK ENGLISH?

SAYS FLYNN

BUT, I ALSO SPEAK
ITALIAN BECAUSE
I'M FROM ITALY

SAYS PIETRO

I ALSO SPEAK
SPANISH BECAUSE
I'M FROM COLOMBIA

SAYS DANIEL



I ALSO SPEAK
FRENCH BECAUSE
I'M FROM MALI

SAYS ELODIE

I ALSO SPEAK
HINDI BECAUSE
I'M FROM INDIA

SAYS AKASH

I ALSO SPEAK
JAPANESE BECAUSE
I'M FROM JAPAN

SAYS NAYUMI

3

WHAT ABOUT YOU?
Where are you from?
SAYS DANIEL

I'M FROM HERE, **the United States**
I'M CURIOUS, **Where is your country?**
SAYS FLYNN.



Colombia
IS IN SOUTH
AMERICA

Japan
IS IN ASIA
SAYS NAYUMI

India
IS IN ASIA

Mali
IS IN AFRICA
SAYS ELODIE

Italy
IS IN EUROPE
SAYS PIETRO

4



WELCOME TO MY COUNTRY!!

5




I HOPE YOU ENJOY YOUR VISIT." SAYS FLYNN. "THANK YOU! COME WITH US AND HELP US FINISH THE CASTLE!!!" SAY THE CHILDREN.

COMPLETE THE CHART!

REREAD THE STORY to complete the following chart:



COMPLETE

NAME	COUNTRY 	CONTINENT 	LANGUAGE 
FLYNN	<i>The United States</i>	<i>America</i>	<i>English</i>
ELODIE			
PIETRO			
AKASH			
DANIEL			
NAYUMI			

THE CONTINENTS



USE YOUR STICKERS WORKSHEET I - CONTINENTS - to stick the names of the continents and the children according to the chart.



FIND THE COUNTRIES

There are more than **150 COUNTRIES** AROUND THE WORLD! Find sixteen of them in this word search:



T	P	Y	G	E	S	O	C	I	X	E	M
E	V	L	I	Z	A	R	B	T	B	I	G
O	D	O	P	O	R	T	U	G	A	L	H
N	E	W	Z	E	A	L	A	N	D	A	A
F	Z	G	T	X	U	T	I	S	U	U	I
C	R	N	E	F	M	A	R	P	Q	Y	S
H	A	A	H	R	T	N	H	A	A	X	Y
I	I	P	N	K	M	Z	D	I	I	F	A
N	D	A	Q	C	W	A	J	N	S	M	L
A	N	J	P	L	E	N	N	U	S	W	A
Z	I	Y	K	H	Y	I	D	Y	U	E	M
I	T	A	L	Y	S	A	K	O	R	E	A

- Portugal
- New Zealand
- China
- France
- India
- Mexico
- Brazil
- Tanzania
- Italy
- Malaysia
- Japan
- Russia
- Germany
- Spain
- Egypt
- Korea

WHERE IS??



COMPLETE

1. *Italy* is in Europe.
2. C_l_mb__ is in S__th _m_r_c_.
3. _nd__ is in _s__.
4. J_p_n is in _s__.
5. Fr_nc_ is in __r_p_.
6. C_n_d_ is in N_rth _m_r_c_.
7. Gh_n_ is in _fr_c_.
8. __str_l__ is in _c__n__.
9. M_l_ is in _fr_c_.
10. N_w Z__l_nd is in _c__n__.



HE/SHE IS FROM...

Complete the sentences using
HE IS FROM... OR SHE IS FROM... according to the pictures.











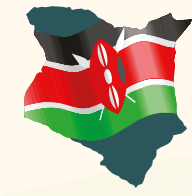














IM FROM!!



COLOR THE COUNTRY you are from and answer the questions about yourself.

1. What's your name? _____
2. How old are you? _____
3. Where are you from? _____
4. Where is your country? _____
5. What language do you speak? _____


CARNAVAL DE BARRANQUILLA:

It takes place in Barranquilla city. It is celebrated four days before Ash Wednesday. Colombian people dance many styles of Colombian music. There are different parades where people wear colorful masks and costumes


TANABATA:

It takes place in Sendai. It is celebrated on July 7th. Japanese people write their wishes onto a small strip of paper and then hang it on a piece of bamboo. The bamboo is placed on a river so that the wishes can come true


CARNAVALE:

It takes place in Venice. It is celebrated from February 4th to 21st. Italian people wear Venetian masks. There are parades on the streets


PONGAL FESTIVAL:
 (தலைப்பொங்கல்)

It takes place in Tamil Nadu. It is celebrated from January 12th to 15th. Indian people eat sugar canes and decorate their houses with Kolam which is made using rice paste


THANKSGIVING:

It takes place all around the United states. It is celebrated on the fourth Thursday in November. American people get together with their families around a special meal to thank God for all the things they receive during the year

FESTIVALS

HOW FUN IT IS TO LEARN ABOUT OTHER COUNTRIES!!!
 Read what Flynn and his new friends say about festivals in their countries.

COMPLETE THE FESTIVALS!

COMPLETE THIS CHART WITH INFORMATION about two of the festivals previously mentioned.



WRITE!

NAME OF THE FESTIVAL	COUNTRY	DATE	ACTIVITIES

COMPLETE YOUR FESTIVAL!



Now, **LOOK FOR INFORMATION**
ABOUT A FESTIVAL in your country and fill in this chart:

Name of the Festival:

It takes place in:

It is celebrated on:

People:

Paste your
photo here

Paste a map
of your
country here

TYPICAL DISHES



MATCH THE PICTURES of these TYPICAL DISHES to their definition:



● **AJIACO** is a Colombian soup made with potatoes, corn, arracacha (a yellow root), capers, cream, chicken and guascas (green leaves).

● **KAALI DAAL** is an Indian dish made with black lentils, ginger, onions, garlic, coriander, chillies, tomatoes and cumin and asafetida (a kind of spice).

● **SUSHI** is a Japanese dish made with raw fish, rice, vinegar and nori (seaweed);

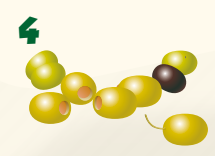
● **LASAGNE** is an Italian dish made with pasta, tomato paste, meat, chicken, cheese.

● **BUTTERNUT SQUASH SOUP** is an American orange soup made with butternut squash, salt and ginger.

● **KARIOKOR NYAMA YA KUCHOMA** is an African dish made with meat, pepper, ginger, garlic, salt and sugar.

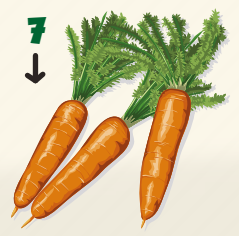


CROSSWORD VEGETABLES



Crossword grid with numbered starting points:

- 1: Down, 10 cells
- 2: Down, 6 cells
- 3: Right, 7 cells
- 4: Down, 4 cells
- 5: Down, 5 cells
- 6: Right, 5 cells
- 7: Right, 4 cells
- 8: Right, 8 cells
- 9: Down, 4 cells
- 10: Right, 4 cells
- 11: Down, 3 cells
- 12: Right, 5 cells
- 13: Right, 5 cells
- 14: Down, 4 cells
- 15: Right, 6 cells



Lesson 3

IT IS 8 AM.
FLYNN IS HAVING
BREAKFASTLISTEN
AND SING!!!

9 a.m.



8 a.m.



2 p.m.

SING ALONG!

It is **9 A.M. IN THE UNITED STATES.**
Flynn is having breakfast.

IT IS 8 A.M. IN COLOMBIA.
Daniel is taking a shower.

IT IS 2 P.M. IN ITALY.
Pietro is doing homework.

IT IS 10 P.M. IN JAPAN.
Nayumi is sleeping.

IT IS 6:30PM IN INDIA.
Akash is having dinner.

IT IS 1 PM IN MALI.
Elodie is having lunch.



10 p.m.



6:30 p.m.



1 p.m.



WHAT TIME IS IT?



1. Listen and read the times.



It is **four** o'clock (4:00)



It is a quarter past **ten** (10:15)



It is half past **eight** (8:30)



It is twenty to **seven** (6:40)



It is a quarter to **One** (12:45)



It is **nine** o'clock (9:00)



It is half past **three** (3:30)



It is five to **twelve** (11:55)

2. Draw the hands of the clock to indicate the given time.



READ, LISTEN AND COMPLETE



3:20



12:50



10:55



12:15



11:35



11:30



10:15



6:45



3:35

THE TIME!!

Write the time. Don't forget to use the words **past** and **to**.

























LET'S REVIEW



Do you remember **what Flynn and his friends are doing?**



Flynn is having breakfast



Daniel is taking a shower.



Pietro is doing homework.



Nayumi is sleeping.



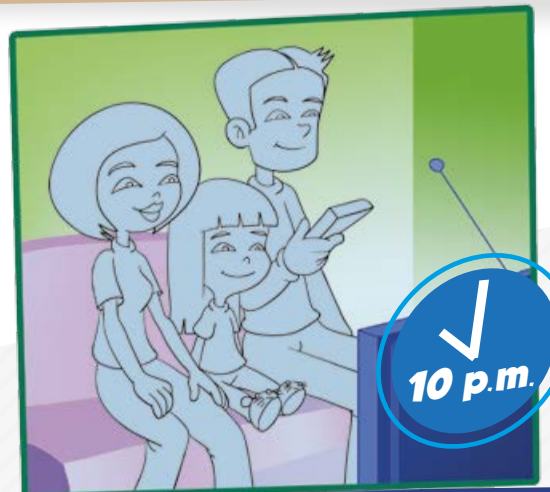
Akash is having dinner.



Elodie is having lunch.



Flynn's parents are getting in the car. They are going to work.



Nayumi's parents are sitting on the sofa. They are watching TV

Remember!

When we talk about things happening in the moment, we use:

Am / Is / are + Verb + ing

Examples: I am walking the dog.

Flynn is having breakfast.

His parents are going to work.

PRESENT-CONTINUOUS

ACTIONS

1

2

3

4

5

6

7

8



COMPLETE AND WRITE!

1. Read and match

- | | |
|---|--|
| <input type="radio"/> We are eating . | <input type="radio"/> They are swimming |
| <input type="radio"/> She is singing . | <input type="radio"/> It is standing |
| <input type="radio"/> I am laughing | <input type="radio"/> You are drinking |
| <input type="radio"/> You are crying | <input type="radio"/> He is cooking |

2. Write 'm, 're or 's

- | | |
|---|---|
| We <input type="text"/> eating . | They <input type="text"/> swimming . |
| She <input type="text"/> singing . | It <input type="text"/> standing . |
| I <input type="text"/> laughing . | You <input type="text"/> drinking . |
| You <input type="text"/> crying . | He <input type="text"/> cooking . |



PRESENT-CONTINUOUS SENTENCES



Write the sentences in the correct order.

laughing am I

are You crying

He cooking is

is She singing

standing is It

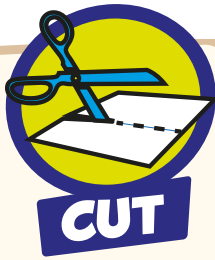
We eating are

are You drinking

swimming are They

PRESENT-CONTINUOUS
PAIRS

Choose four of the previous sentences, and **draw them twice in the flashcards**. Cut out the cards and **shuffle them**. Place the cards facing down and **find the pairs**.





UNIT 2:

Diversity Around ME

Communication Objectives:

- To describe physical appearance and personality.
- To establish comparisons.
- To use superlative forms to describe.

WE ARE ALL
UNIQUE!!!



“Diversity is the one true thing we all have in common.
Celebrate it every day.”

Unit 2

Lesson 1 Describing people



Flynn is back to school.
He wants you to meet his classmates.
Match them with their descriptions.
A dictionary can help you with the
words you don't know.

1. David is funny.

2. Kareem is serious.

3. Nelson is fat.

4. Angela is tall.

5. John is short.

6. Marie is friendly.

7. Karol is thin.

8. Serge is shy.



AS YOU SEE **we are different and we respect each other** BECAUSE WE ARE ALL UNIQUE!!!

A FUNNY TALE



Flynn's favorite movie is Green Man. Use the words from the previous exercise to **describe the characters**:

1. **Green Man** is f.....
2. **Dog in Tennis** is t.....
3. **Prince Happiness** is t.....
4. **Lord Bad** is s.....
5. **Zebra** is f.....
6. **King Harold** is s.....
7. **Green Girl** is f.....
8. **Gingerman** is s.....

MY PERSONALITY

Classify these words
into the correct circle.



**Physical
Appearance**

Personality

- Thin
- Tall
- Short
- Friendly
- Fat
- Shy
- Funny
- Serious
- Talkative
- Big
- Quiet
- Small
- Optimistic
- Young
- Old
- Pessimistic

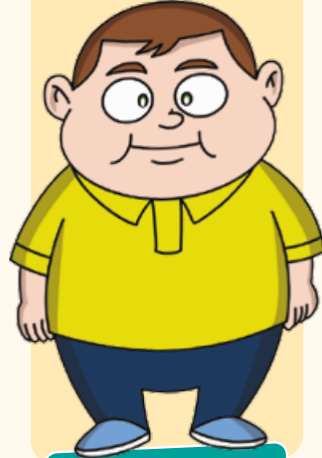
THESE ARE MY FRIENDS!

Flynn



8 years old

Nelson



7 years old

Angela



8 years old

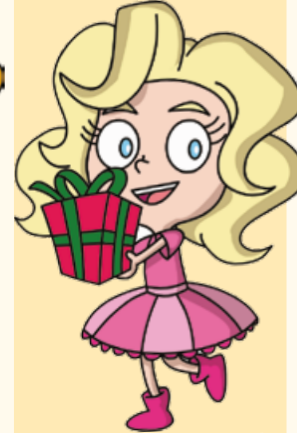
Let me show you a picture of my class.
Let's compare my friends characteristics.

David



9 years old

Marie



7 years old

John



6 years old

Karol



8 years old

Serge



8 years old.

Kareem



8 years old



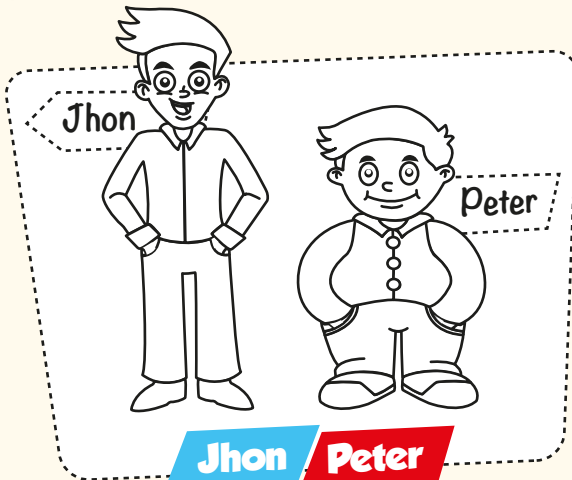
1. I am younger **than** David.
2. Nelson is fatter **than** Marie.
3. Angela is taller **than** John.
4. David is funnier **than** Serge.
5. Marie is friendlier **than** Kareem.
6. Kareem is more serious **than** David.

Let's Color

Color the name and the corresponding person.

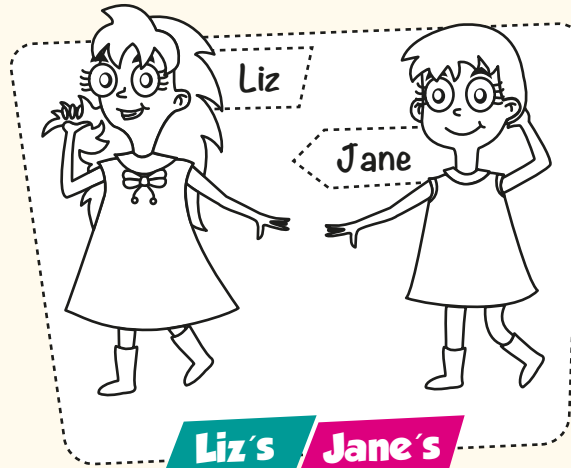


PRACTICE!



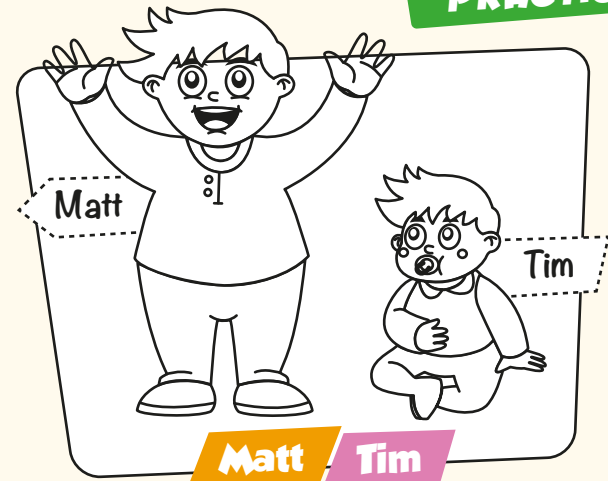
Jhon Peter

IS TALLER



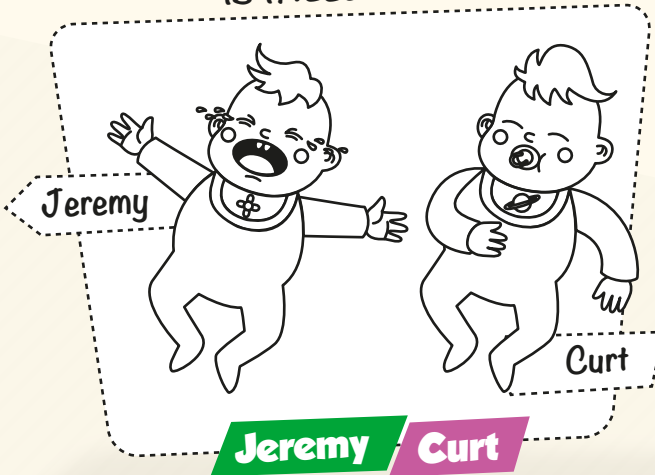
Liz's Jane's

HAIR IS SHORTER



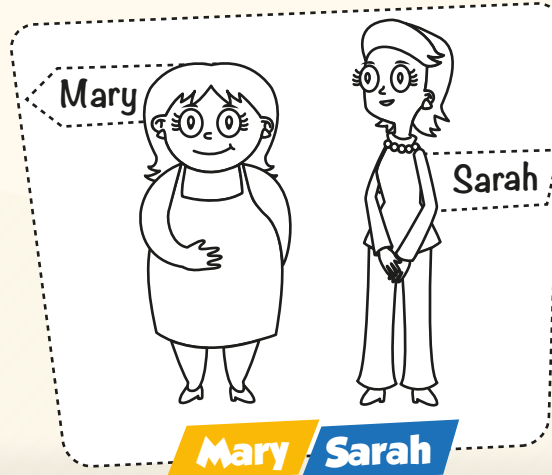
Matt Tim

IS SMALLER



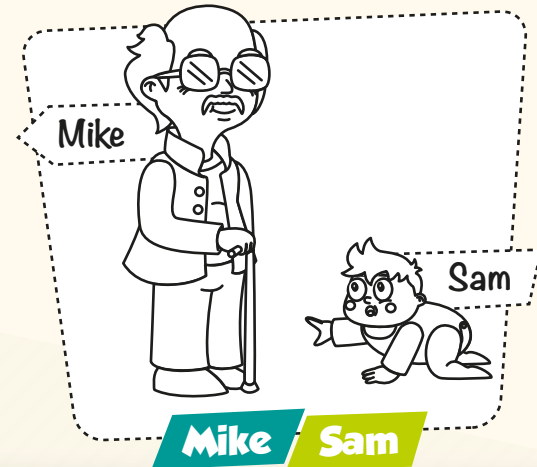
Jeremy Curt

IS NOISER



Mary Sarah

IS FATTER

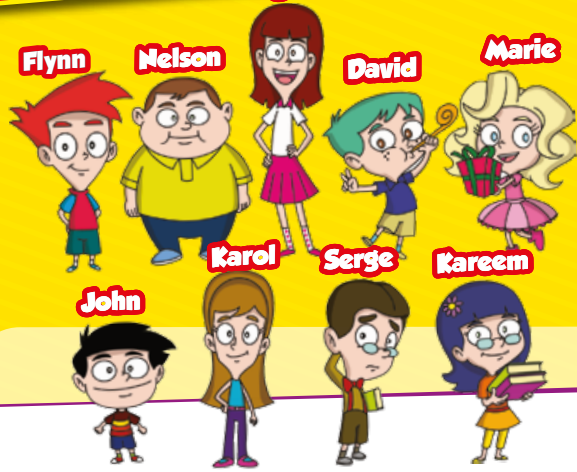


Mike Sam

IS OLDER



LET'S COMPARE!



When we compare two things or people we add **-ER THAN-** to a short adjective.

Example: short + er
 Luke is short.
 Luke is shorter than Tim.

When we compare two things or people we add **MORE + ADJ + THAN** to a long adjective.

Example: intelligent
 Susie is intelligent.
 Susie is more intelligent than Luke.



Look at the picture and write sentences using the **adjectives from the box**.

Example: Karol is **taller** than John.

tall – short – thin – fat – happy – intelligent – pretty – handsome

1. _____
2. _____
3. _____
4. _____
5. _____

Read and Write

- A cat is faster than a mouse.**
- An elephant is(big) than a tiger.
- A tiger is(tall) than a cat.
- A cat is(thin) than a hippo.
- A hippo is(fat) than a lizard.
- A lizard is(long) than a dog.
- A dog is (short) than an elephant.

- A dolphin is more intelligent than a seal**
- A seal is(careful) than a hippo.
- A hippo is(peaceful) than a tiger.
- A tiger is(intelligent) than a lizard.
- A lizard is(beautiful) than a mouse.
- A mouse is(horrible) than a lizard.



THIS IS

My Family

Paste a picture of your family and write **10** comparisons about you and your family.



WRITE!

Lined writing area for the student to write 10 comparisons.



Unit 2

Lesson 2

Green Man is the Tallest Character

Read carefully the following explanation on **how to use the superlative form** of the adjectives.



Grammar Superlative Adjectives

In general, use **the + adjective + est** for shorter adjectives and the **most + adjective** for longer adjectives. We usually use the (the definite article) before a superlative.

Green Man is **the tallest** character in the movie.
Dog in Tennis is **the shortest** animal in the movie.
Zebra is the **most talkative** animal.

The adjectives good, bad, and far have irregular superlative forms.

Green Girl is **the best** character.
Prince Happiness is **the worst** enemy.
Far Far Away is **the furthest** region in the kingdom.

SUPER LATIVE!

LET'S REVIEW



COMPLETE AND WRITE!



Complete these sentences with **the + superlative form** of the adjective in [].

1. **My mother** is person in my family. [important]
2. **The cheetah** is animal in the jungle. [fast]
3. **Paris** is city in the world. [beautiful]
4. **Lionel Messi** is football player. [good]
5. **The elephant** is animal in the jungle. [big]



LET'S REVIEW



France

United States of America

Japan

Italy

Colombia



Canada

Ghana

Venezuela

START

Mali

India

Mexico



PLAY!

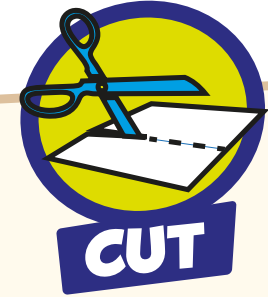
Countries, Continents, Nationalities.

Instructions:

1. Roll the die.
2. Move your token according to the indicated number.
3. Say where the country is:
Example: China is in Asia.
4. Say what language people speak in that country.
Example: People in Peru speak Spanish.
5. Remember to say complete sentences.

Food-Dominoes!!!

LET'S
REVIEW



Cut out the cards and Play Dominoes!!!



Banana



Watermelon



Cheese



Rice



Cabbage



Pear



Peas



Tomatoes



Lemon



Carrots



Eggs



Meat



What time is it?



1. Roll the die.
2. Move your token according to the indicated number.
3. Say what time it is in the clock you land on.
5. If you land on the beginning of the ladder you go up.
6. Play!!!

LET'S REVIEW



Present continuous

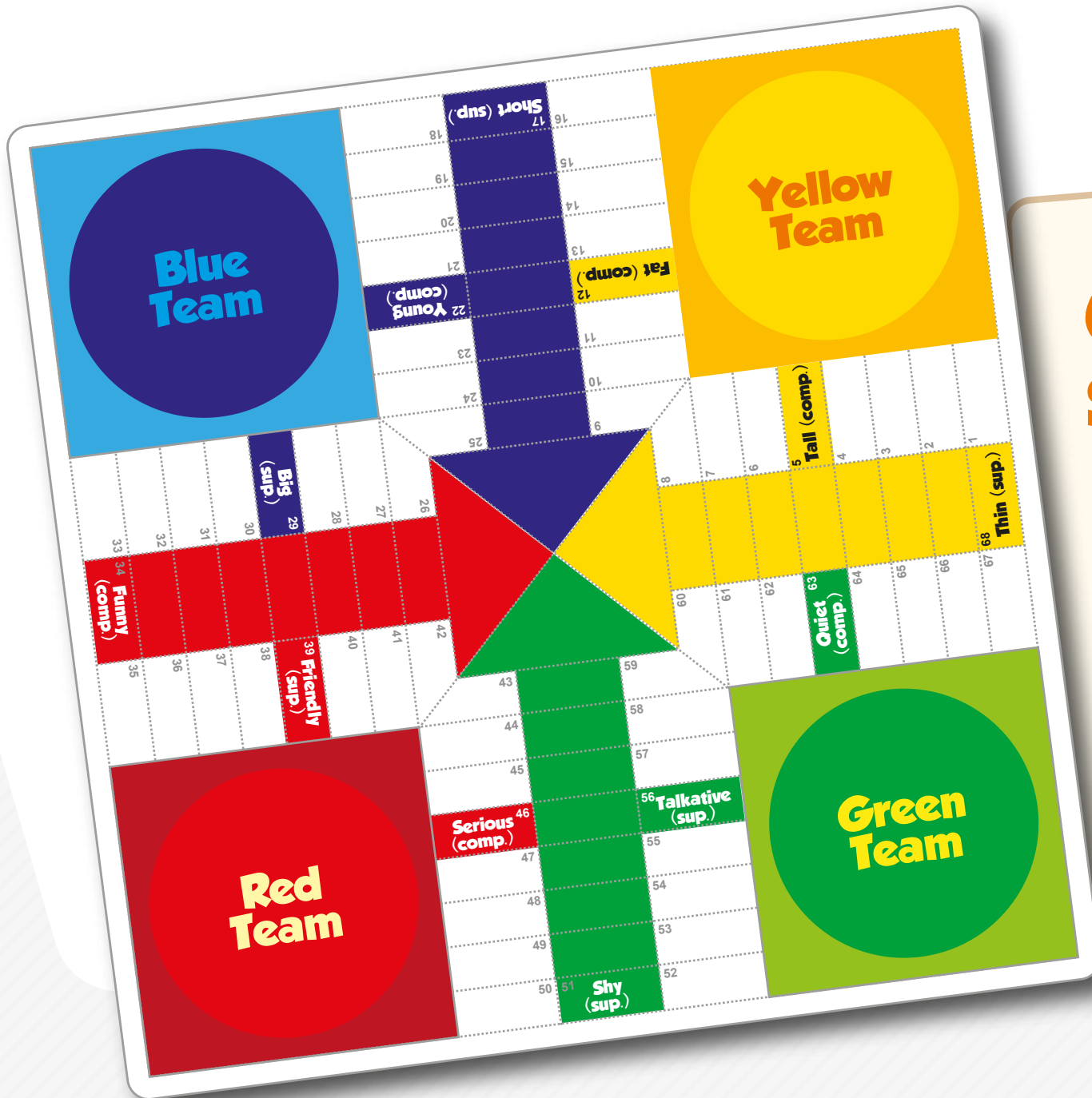
Play checkers using the following board and saying sentences about the pictures in the present continuous.

Ex: She is having breakfast.



PLAY!





Comparative superlative

Play parcheesi using the following board and saying sentences with the comparative or superlative form of the adjective.

Example: Big (comp.) - An elephant is bigger than a hippo.



PLAY!

